



Tilley Psychological Services

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Psychological Assessment

A psychoeducational assessment is basically an assessment that looks at the interaction between academic achievement or ability and psychological factors, such as learning, memory, attention, or motivation. The main use of a psychoeducational assessment is to determine whether the person being tested has a learning disability.

For many, a psychoeducational assessment is briefer than a complete psychological or neuropsychological assessment, and may involve the administration of only an intellectual test and a measure of academic achievement. Review of past records, interviews with educators, and the taking of a developmental history may not be included by some psychologists.

The guidelines for the Learning Disabilities Association of Canada (LDAC) suggest that the diagnosis of an LD should include a developmental history and measures of social-emotional functioning. When I am assessing for an LD, I also usually include formal measures of memory, as well as rating scales to examine the role of attention.